

Maleny Independent School Annual Report 2020 (Based on 2019 data)

School Sector:

Independent

Year Levels Offered:

7 to 9

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

16 males (64%)

9 females (36%)

0% Indigenous students

Total Enrolments:

25 compared with 14 in 2018

Workforce Information

Staff Composition, Including Indigenous Staff:

1 x principal 0.8FTE

3 x teaching staff (part-time)

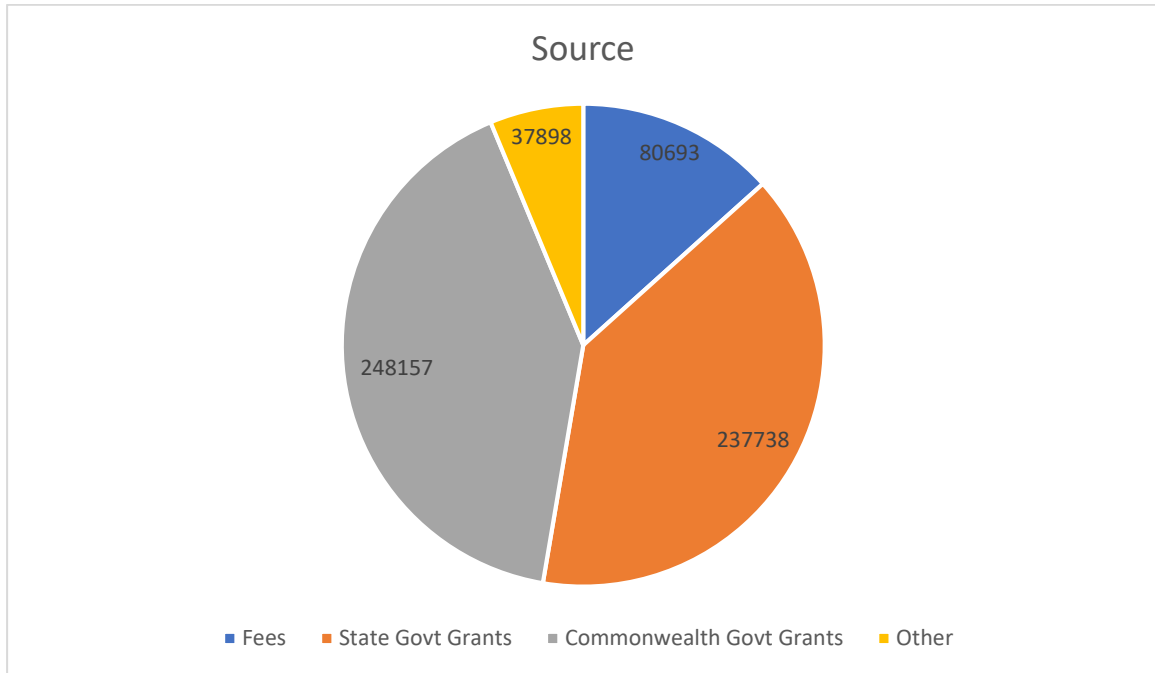
1 x non-teaching staff (part-time)

Qualifications of all Teachers:

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Bachelor	1
PhD	2

Funding Information

School Income Broken Down by Funding Source



Social Climate

Parent, Teacher and Student Satisfaction with the School

Satisfaction Data:

The school experienced almost 80% growth in its second year of operation. This is testament to the success of the inaugural year of the school and the high demand for an independent middle school that offers holistic education.

Student Outcomes

Average student attendance rate (%) for the whole school:

Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
25	4621	812	3809

The average student attendance rate for the whole school in 2019 was 82.43%

Average student attendance rate for each year level:

Total number of students in year level	Number of possible attendance days for year level	Total number of days absent for year level	Total attendance days for year level
Year 7 – 3	786	119	667
Year 8 – 14	2821	457	2364
Year 9 – 8	1014	245	769

Year levels	Average attendance rate for each year level as a percentage in 2019
Year Group 7	84.86%
Year Group 8	83.8%
Year Group 9	75.84%

A description of how non-attendance is managed by the school:

Rolls at Maleny Independent School are marked manually three times throughout the day. The first roll marking is conducted no later than 9:00am. They are reviewed again by 12:00 noon and 2:30pm to verify accuracy of the pm data. Administration staff check rolls daily to ensure they have been marked accurately and on time. After the 9:00 am marking the office staff are required to phone parents of unexplained absentees and record the reason for the absence. If it is necessary for a child to leave the school at a time other than normal dismissal time, prior notification must be made to the class teacher. The child must be signed out at the office by the adult accompanying the child. The accompanying adult must sign in children coming to school late. Parents are required to fill out the necessary exemption forms for absences between 11-110 days and submit for approval to the principal.

NAPLAN results for Years 3, 5 and 7 and 9 in 2019

Insufficient data is available to be able to report on NAPLAN results as only one student completed the test.